

### **Academic Integrity**



#### **Student Honor Code**

We, the students of Arizona State University, have adopted this code as an affirmation of our commitment to academic integrity and our participation in ethical education.

We embrace our duty to uphold ASU Honor's Code, and in light of that duty,

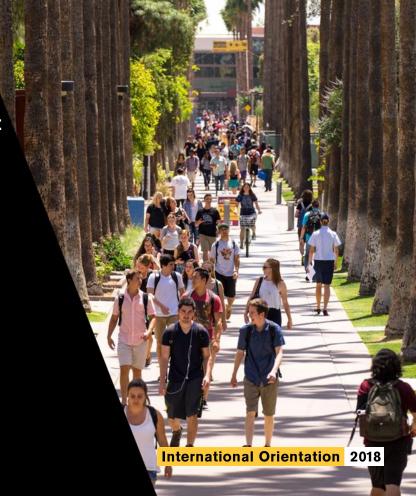
We promise to refrain from academic dishonesty.

We pledge to act with integrity and honesty and to promote these values among our peers.

We agree to always abide by the <u>Sun Devil Way</u> and uphold the values of the <u>New American University</u>.

### **Academic Integrity**

- Is a character-driven commitment to honesty, doing what is right, and guiding others to do what is right.
- Arizona State University students and faculty are expected to act with integrity in their educational pursuits.
- Office of the Provost Academic Integrity: <a href="https://provost.asu.edu/academic-integrity">https://provost.asu.edu/academic-integrity</a>
- Renee Klug, Senior University International Educator: <a href="https://youtu.be/KzUYuwoA\_ws">https://youtu.be/KzUYuwoA\_ws</a>





### **Academic Integrity**

The ASU Academic Integrity Policy lists violations in detail. These violations fall into five broad areas that include but are not limited to:

- cheating on an academic evaluation or assignment;
- plagiarizing;
- academic deceit, such as fabricating data or information;
- aiding academic integrity policy violations and inappropriately collaborating;
- and falsifying academic records.





### **Activity - Case Studies**

- You can and should discuss with others at your table or next to you.
- Collaboration is encouraged.
- You may use your device to participate.
- Decide if this is a violation of academic integrity or not.
- Discuss why it may or may not be a violation and what could have been done differently in each case.





### Case Study 1

Malia and Jericho worked together on a team project in their history course where they researched a historical event. They met regularly in the library to conduct their research and worked really well together. They even formed a friendship. For the final course paper, they were assigned to write a report on the event they had researched together. This assignment was to be completed on their own. A few days before the assignment was due, Malia got sick and fell behind. She asked Jericho for his paper to use as a guide. He agreed, not wanting to damage their friendship and figured since they had done all the research together, it was fine to share his paper with her. Because she wasn't feeling well and was already behind, Malia followed the same structure of Jericho's paper and made many of the same points.

Malia then returned Jericho's paper to him and they submitted their individual assignments. The instructor contacted each of them to ask questions because their submissions come back with a high match percentage.





- a) Yes
- b) No
- c) I'm not sure



- a) Yes
- b) No
- c) I'm not sure



- a The report was to be completed on their own
- b) This is a case of unauthorized collaboration
- c Malia copied Jericho's assignment
- d) All of the above



- a The report was to be completed on their own
- b This is a case of unauthorized collaboration
- c Malia copied Jericho's assignment
- d) All of the above



# Q3: Who committed the Academic Integrity violation?

- a) Malia, for copying Jericho's assignment.
- b) Jericho, for sharing his assignment with Malia
- **C** Both Malia and Jericho violated Academic Integrity
- d) I'm not sure



### Q3: Who committed the Academic Integrity violation?

- a Malia, for copying Jericho's assignment.
- b Jericho, for sharing his assignment with Malia
- **C** Both Malia and Jericho violated Academic Integrity
- d) I'm not sure



## Q4: What could have Malia and/or Jericho have done instead?

- a) Jericho could have politely said no Malia
- b) Malia could have asked for assistance from the instructor
- c Either of these to avoid violating Academic Integrity



## Q4: What could have Malia and/or Jericho have done instead?

- a Jericho could have politely said no Malia
- b) Malia could have asked for assistance from the instructor
- c Either of these to avoid violating Academic Integrity



### Case Study 2

Sam is a computer science major and is in his Junior year. Sam is also the chair of the department Coding Club and helps tutor undergraduate computer science students. For one of his final projects he is supposed to write code for an interactive game. Sam is overwhelmed with all of his responsibilities right now and so decides to submit the code he wrote for a game during his sophomore year for another class and different instructor. He reviews it to make sure it meets the assignment requirements and then submits it for this assignment. He figures it is fine because it is his own work and he already knows how to code a game very well.





a) Yes

b) No

c) I'm not sure



- a) Yes
- b) No
- c) I'm not sure



- a Sam did not create a new original work for this assignment
- b) Sam did not have permission to submit work he did before
- Both of these reasons are true
- d) I'm not sure



- a Sam did not create a new original work for this assignment
- Sam did not have permission to submit work he did before
- **C** Both of these reasons are true
- d) I'm not sure



### Case Study 3

Karah is working on an assignment for one of her capstone projects where she must visit an art exhibit and provide reviews of each of the pieces in the collection and of the collection as a whole. In preparing to visit the exhibit she intends to review, she finds and reads an article by several artists that she respects who reviewed this same collection. Karah visits the exhibit and begins to write her review. She references the reviews she previously read and uses much of what the artists in that review wrote without citation.

She feels that because it is their opinion and she agrees with it, she can use it without citing those sources.





- a Karah did not create original work for this assignment
- b) She did not cite the sources she used to write the review
- **C** Both of these reasons are true
- d) I'm not sure



- a Karah did not create original work for this assignment
- She did not cite the sources she used to write the review
- **C** Both of these reasons are true
- d) I'm not sure



### Q2: What should Karah have done to avoid violation of Academic Integrity?

- a) Karah should have cited the articles she used
- **b** Karah could handed in original work
- C Both of these reasons are true
- d) I'm not sure



### Q2: What should Karah have done to avoid violation of Academic Integrity?

- a Karah should have cited the articles she used
- b Karah could handed in original work
- C Both of these reasons are true
- d) I'm not sure



### **Key Points**

- To review the ASU Academic Integrity Policy visit the Office of the Provost website:
  - https://provost.asu.edu/academic-integrity
- Ask questions. If you are not sure if something is a violation of Academic Integrity, ask your professor, TA or Academic Integrity Officer.



#### **ASU** Resources

- Student Resources: https://provost.asu.edu/academic-integrity/resources
- ASU Library Tutorials Search Academic Integrity & **Plagiarism Awareness:** 
  - https://lib.asu.edu/tutorials
  - **Tutorials under "Citing Sources"**
  - Complete the guizzes

#### Citing Sources

- Academic Integrity | Quiz | Script
- APA Citation Style | Quiz | Script
- Citing Your Sources | Quiz | Script
- · Cite sources with Refworks
- MLA Citation Style | Quiz | Script
- Plagiarism Awareness | Quiz | Script



